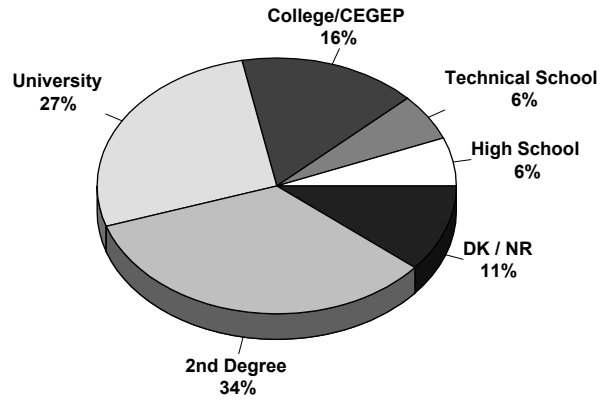
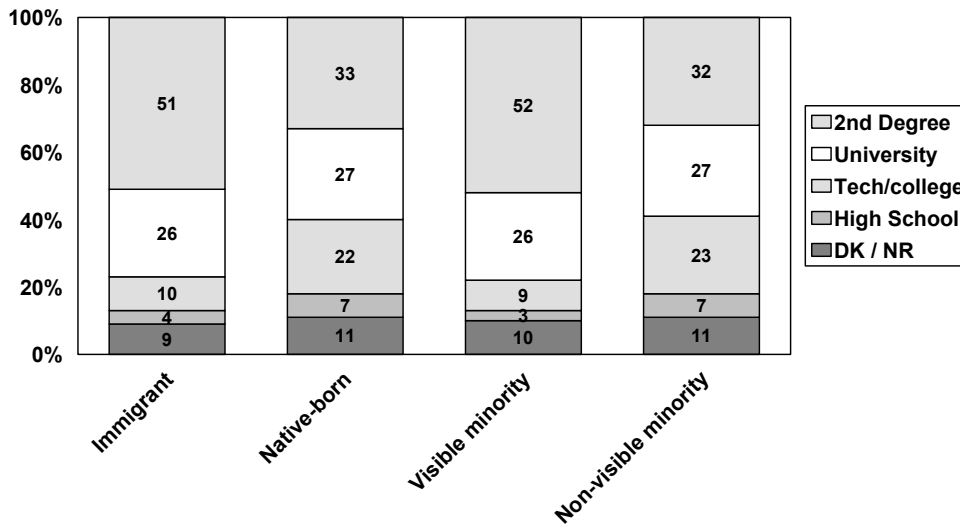


Figure 1: Teen-age Canadians' Post-secondary Educational Aspirations



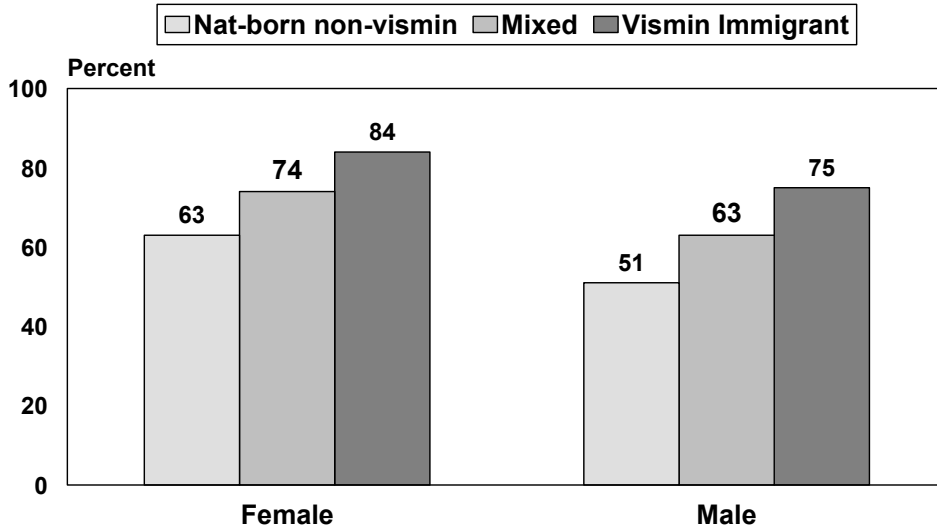
* 2000 Youth in Transition Survey ; 15 year-old cohort

Figure 2: Post-secondary Aspirations by Immigrant and Visible Minority Status *



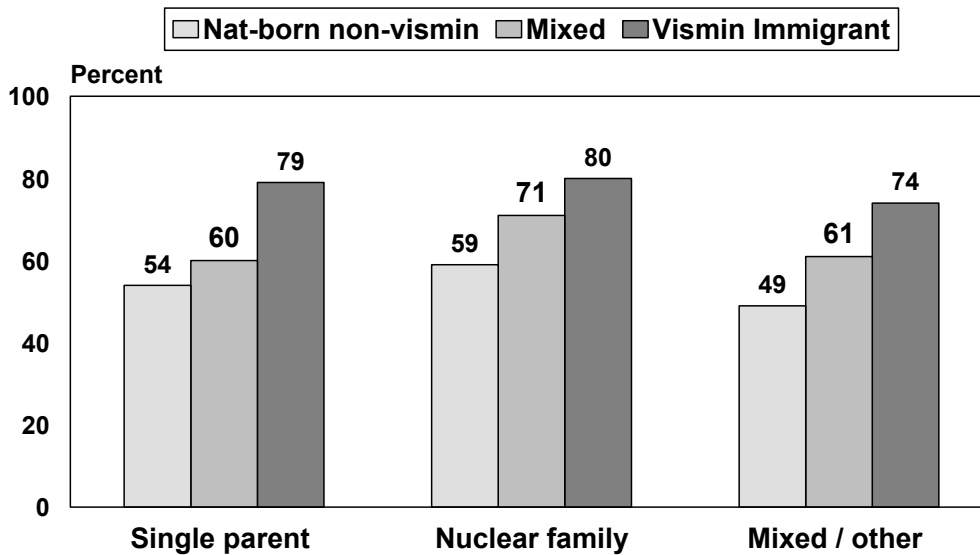
* 2000 Youth in Transition Survey; 15 year-old cohort

Figure 3: University Aspirations by Visible Minority / Immigrant Status by Gender *



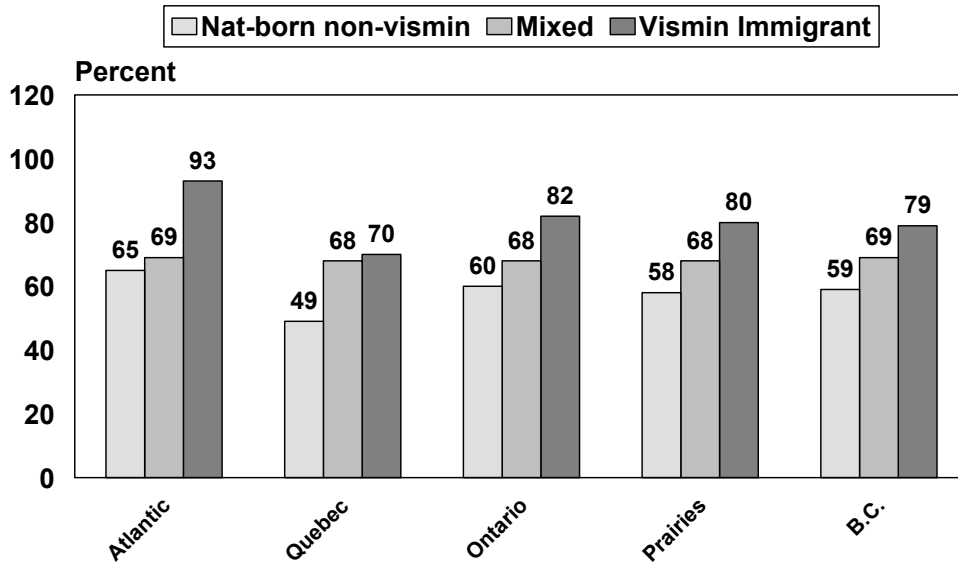
* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 4: University Aspirations by Visible Minority / Immigrant Status by Family Structure *



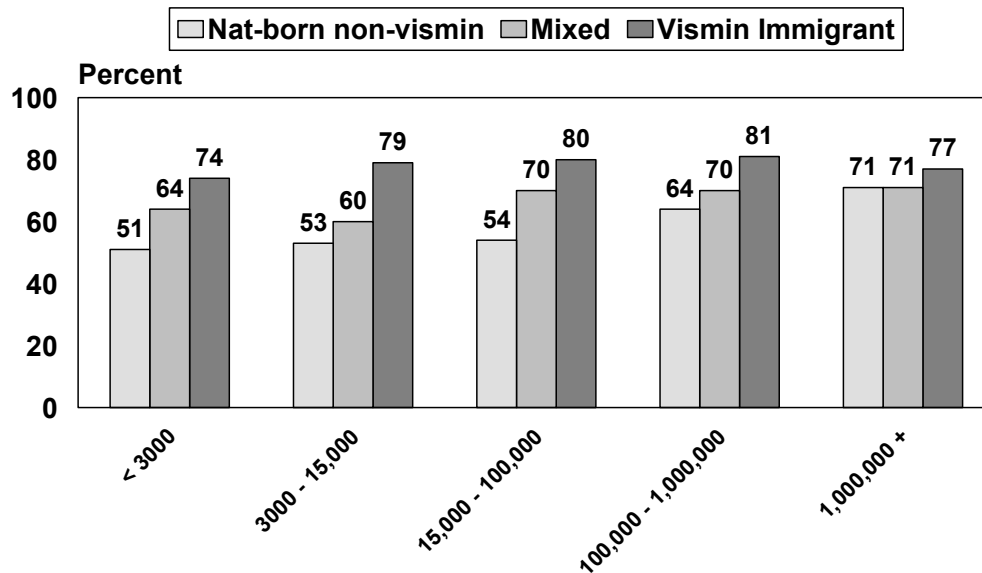
* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 5: University Aspirations by Visible Minority / Immigrant Status by Region *



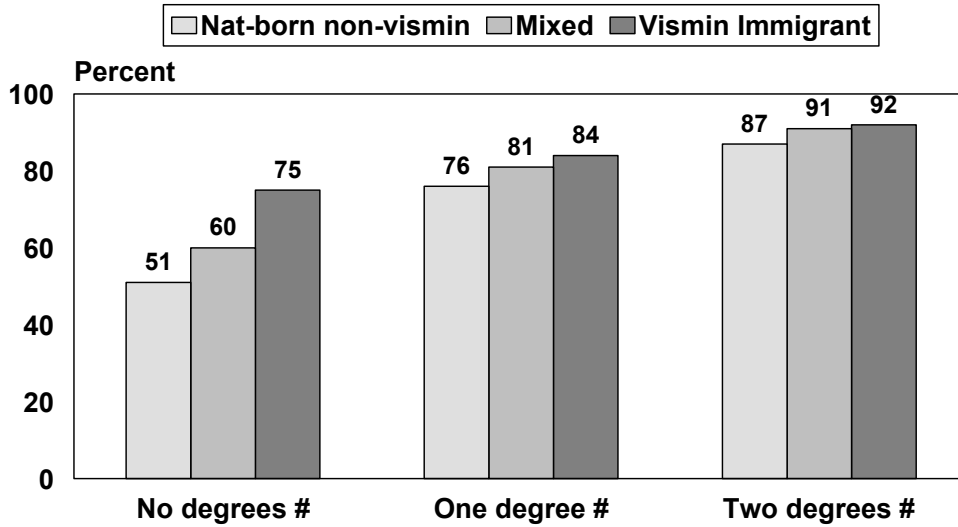
* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 6: University Aspirations by Visible Minority / Immigrant Status by Community Size *



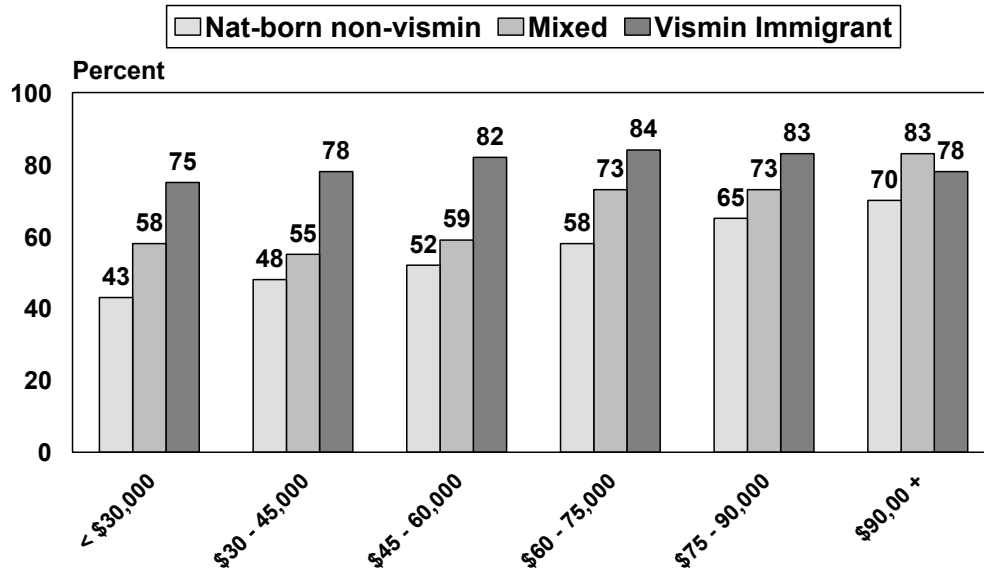
* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 7: University Aspirations by Visible Minority / Immigrant Status by Parent(s)' Education *



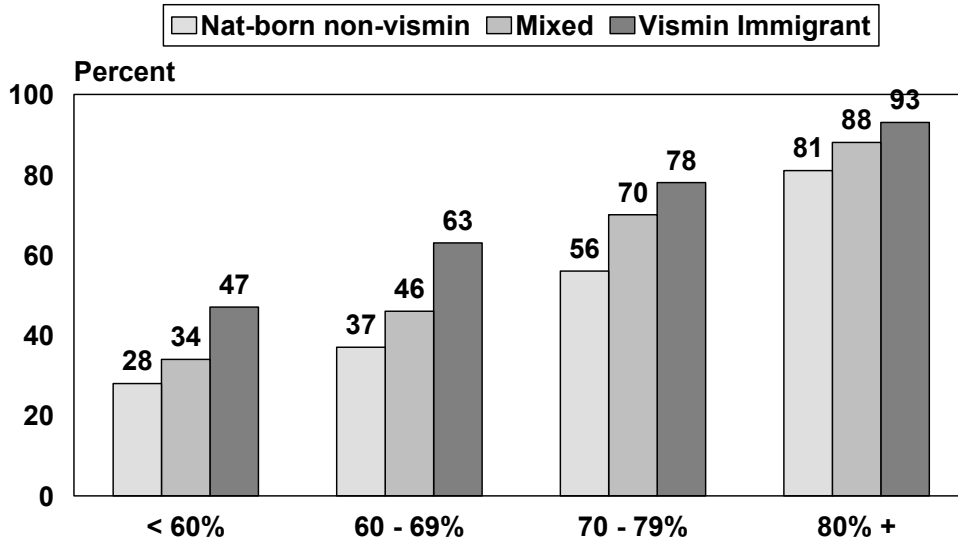
* 2000 Youth In Transition Survey; 15 year-old cohort
 # Neither parent has a degree; one has a degree; both have a degree.

Figure 8: University Aspirations by Visible Minority / Immigrant Status by Household Income *



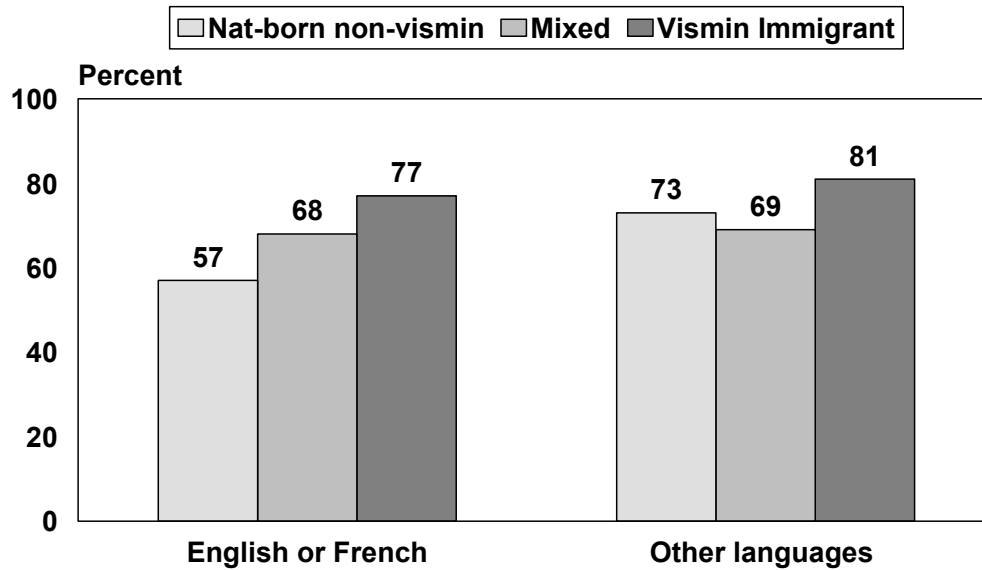
* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 9: University Aspirations by Visible Minority / Immigrant Status by Self-reported Overall Grades *



* 2000 Youth In Transition Survey; 15 year-old cohort

Figure 10: University aspirations by Visible Minority / Immigrant Status by First Language Spoken *



* 2000 Youth In Transition Survey; 15 year-old cohort

Table 2: Bivariate correlations; youth's post-secondary educational aspirations, visible minority immigrant status, parent(s)' education, youth's grades, and selected identity formation measures #

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
(1) Youth's PSE aspirations (university = 1)	1.00	.136	.242	.322	.398	.030	.086	.252	.236
(2) Visible minority immigrant (yes = 1) @		1.00	.099	.050	.179	-.076	.013	.101	.055
(3) Parent(s)' education (university degree = 1)			1.00	.167	.243	.076	.029	.072	.123
(4) Overall grades (70% + = 1)				1.00	.265	.014	.089	.244	.231
(5) Parents' aspirations for child (university = 1)					1.00	.014	.083	.149	.168
(6) Parents' school involvement (high = 1)						1.00	.096	.048	.040
(7) Parents' supervision of child (high = 1)							1.00	.119	.132
(8) Student's school engagement (high = 1)								1.00	.286
(9) Friends' educational engagement (high = 1)									1.00

2000 Youth in Transition Survey; 15 year-old cohort; with a sample in excess of 26,000, any correlation coefficient larger than 0.025 is statistically significant ($p < 0.001$).

@ Visible minority status as defined in *Employment Equity Act*; immigrant status = youth and/or parent born outside of Canada.